

Freshman Academic Requirements/14.3.1 –

14.3.1.1.1

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14.3.1 Eligibility for Financial Aid, Practice and Competition. A student-athlete who enrolls in a member institution as an entering freshman with no previous full-time college attendance shall meet the following academic requirements, as certified by an initial-eligibility clearinghouse approved by the Executive Committee, and any applicable institutional and conference regulations, to be considered a qualifier and thus be eligible for financial aid, practice and competition during the first academic year in residence. In the sport of tennis, an entering freshman also shall fulfill the eligibility requirements specified in Bylaw 14.2.3.2 to be eligible for competition. (Revised: 1/16/93 effective 8/1/94, Revised: 1/9/96 effective 8/1/97 for those student-athletes first entering a collegiate institution on or after 8/1/97)

14.3.1.1 Qualifier. A qualifier is defined as one who is a high-school graduate and who presented the following academic qualifications: (Revised: 1/10/92 effective 8/1/95)
(a) A minimum cumulative grade-point average as specified in Bylaw 14.3.1.1.1 (based on a maximum 4.000) in a successfully completed core curriculum of at least 13 academic courses per Bylaw

14.3.1.2, including the following:

English (Revised: 1/16/93 effective 8/1/96) 4 years

Mathematics (two years of mathematics courses 2 years at the level of Algebra I or higher)

(Revised: 1/16/93 effective 8/1/96;

Revised: 1/11/94 effective 8/1/96;

Revised: 1/11/00 effective 8/1/00 for those student-athletes first entering a collegiate institution on or after 8/1/00)

Natural or physical science (including at least one 2 years laboratory course if offered by the high school) Additional courses in English, mathematics, 1 year or natural or physical science (Revised: 1/16/93 effective 8/1/96)

Social science 2 years

Additional academic courses 2 years [in any of the above areas or foreign language, computer science, philosophy or no doctrinal religion (e.g., comparative religion) courses] The record of the above courses and course grades must be certified by the initial-eligibility clearinghouse using an official high-school transcript or official correspondence forwarded directly from the high school or upon a high-school transcript forwarded by an institution's admissions office, and (Revised: 2/9/95)

(b) A minimum combined score on the SAT verbal and math sections or a minimum sum score on the ACT as specified in Bylaw 14.3.1.1.1. The required SAT or ACT score must be achieved under national testing conditions on a national testing date [i.e., no residual (campus) testing or regional testing dates]. (Revised: 1/10/90, 1/10/92, and 1/16/93)

14.3.1.1.1 Initial-Eligibility Index. Freshmen may establish eligibility using the following eligibility index: (Adopted: 1/10/92 effective 8/1/95, Revised: 1/10/95 effective 8/1/96, Revised: 1 / 9 / 9 6 effective 8/1/96 for those student-athletes first entering a collegiate institution on or after 8/1/96)

Core GPA	S A T	Sum A C T
2.500 & above	8 2 0	6 8
2 .475	8 3 0	6 9
2 .450	8 4 0 - 8 5 0	7 0
2 .425	8 6 0	7 0
2 .400	8 6 0	7 1
2 .375	8 7 0	7 2
2 .350	8 8 0	7 3
2 .325	8 9 0	7 4
2 .300	9 0 0	7 5
2 .275	9 1 0	7 6
2 .250	9 2 0	7 7
2 .225	9 3 0	7 8
2 .200	9 4 0	7 9
2 .175	9 5 0	8 0
2 .150	9 6 0	8 0
2 .125	9 6 0	8 1

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Core GPA	S A T	S u m A C T
2 .100	9 7 0	8 2
2 .075	9 8 0	8 3
2 .050	9 9 0	8 4
2 .025	1 0 0 0	8 5
2 .000	1 0 1 0	8 6

14.3.2.1 Partial Qualifier. A partial qualifier is a student who does not meet the requirements for a qualifier but who, at the time of graduation from high school, presents the following core-curriculum grade-point average and the corresponding ACT or SAT score: (Revised: 1/10/91 effective 8/1/91, Revised: 1/10/92 effective 8/1/95, Revised: 1/10/95 effective 8/1/96, Revised: 1/9/96)

Core GPA	SAT	Sum AC T
2.750 & above	7 2 0	5 9
2 .7 2 5	7 3 0	5 9
2 .7 0 0	7 3 0	6 0

2 .6 7 5	7 4 0 - 7 5 0	6 1
2 .6 5 0	7 6 0	6 2
2 .6 2 5	7 7 0	6 3
2 .6 0 0	7 8 0	6 4
2 .5 7 5	7 9 0	6 5
2 .5 5 0	8 0 0	6 6
2 .5 2 5	8 1 0	6 7

14.3.1.2 Core-Curriculum Requirements. For purposes of meeting the core-curriculum requirement to establish eligibility at a member institution, a “core course” must meet all the following criteria: (Revised: 1/11/00 effective 8/1/00 for those student-athletes first entering a collegiate institution on or after 8/1/00)

(a) A course must be a recognized academic course and qualify for high-school graduation credit in one or a combination of the following areas: English, mathematics, natural/physical science, social science, foreign language, computer science or non-doctrinal religion/philosophy;

(b) A course must be considered college preparatory by the high school. College preparatory is defined for these purposes as any course that prepares a student academically to enter a four-year collegiate institution upon graduation from high school;

(c) A mathematics course must be at the level of Algebra I or a higher level mathematics course;

(d) A course must be taught by a qualified instructor as defined by the appropriate academic authority (e.g., high school, school district or state agency with authority of such matters); and

(e) A course must be taught at or above the high school’s regular academic level (i.e., remedial, special education or compensatory courses shall not be considered core courses). However, the prohibition against the use of remedial or compensatory courses is not applicable to courses designed for students with learning disabilities (see Bylaw 14.3.1.2.1.1).

14.3.1.2.1 Core-Curriculum Time Limitation. Generally, only courses completed in grades nine through 12 may be considered core courses, unless a student repeats a regular term or academic year of secondary studies following completion of the requirements necessary for high-school -graduation. In the latter instance, if the core-curriculum requirements are completed during a repeated term, the student’s initial, full-time collegiate enrollment shall not occur until the following academic year, and the core-curriculum courses used to satisfy the requirements of Bylaw 14.3 must be taken at the high school from which the student completes the requirements necessary for high-school graduation. Courses taken following the completion of the student’s eighth semester (e.g., summer school after the senior year) shall not be used to satisfy core-curriculum requirements, except as provided in Bylaw 14.3.1.2.1.1. (Revised: 1/10/90, 9/15/97)

14.3.1.2.1.1 Students with Learning Disabilities. A student diagnosed with a learning disability is permitted to use all core courses completed prior to initial full-time enrollment at a collegiate institution. The determination as to whether courses taken at a high school are core courses shall be made on the basis of the 48-H confirmation statement issued to the high school where the student completed the classes. The Academics/Eligibility/Compliance Cabinet must approve courses taken at a collegiate institution. (Adopted: 1/14/97 effective 8 / 1 / 9 7)

14.3.1.2.8 Repeat Courses. A repeated course may be used only once to satisfy core-curriculum requirements. The best grade in that course may be used to calculate the grade-point average in the core curriculum.

14.3.1.2.9 Multiple High-School Attendance. For a student-athlete who attends more than one high school, a Form 48-H (core-course form) and an official transcript from each high school the student-athlete attended must be utilized. However, the NCAA Initial-Eligibility Clearinghouse may receive the official transcript from either the student-athlete's original high school or the high school from which the student-athlete graduated. (Adopted: 1/10/92, Revised: 4/22/98 effective 8/1/98 for all entering freshmen whose initial eligibility will be certified by the Initial-Eligibility Clearinghouse for the 1998-99 academic year and thereafter)

14.3.1.3 Test-Score Requirements. The minimum required SAT or ACT score [see Bylaw 14.3.1.1-(b)] must be achieved under national testing conditions on a national testing date [i.e., no residual (campus) testing or regional testing dates].

14.3.1.3.1 Test-Score Time Limitation. The minimum required SAT or ACT score shall be achieved prior to the individual's first full-time enrollment in a collegiate institution. (Revised: 1/11/89, 1/16/93, and 1/10/95)

14.3.1.3.2 Combined Test Scores. For students utilizing the SAT examination, the highest scores achieved on the verbal and mathematics sections of the SAT from two different national testing dates may be combined in determining whether the student has met the minimum test score requirements. For students utilizing the ACT examination, the highest scores achieved on the individual subtests of the ACT from more than one national testing date may be combined in determining whether the student's sum score has met the minimum test-score requirement.

14.3.1.4 Requirements Applicable to Entering Freshman. In the application of the freshman academic requirements set forth in this section, a student-athlete shall meet either the initial-eligibility requirements for a qualifier in effect at the time of the student's graduation from high school or the initial-eligibility requirements in effect at the time of the student-athlete's initial enrollment in a collegiate institution.

14.3.1.5 Early Admissions Program Waiver. A waiver may be granted by the Academics / Eligibility/Compliance Cabinet for a student who left high school after completion of the junior year or during the senior year to enter a member institution under an early admissions program (open to students solely on the basis of outstanding academic performance and promise), provided the following conditions are met: (Revised: 1/14/97effective 8/1/97)

- (a) For the last four semesters completed in high school, the student maintained a cumulative, minimum grade-point average of 3.500 (based on a maximum of 4.000) and ranked in the top 20 percent of the student's class;
- (b) The student has not met the requirements for graduation from high school; and
- (c) Any remaining deficiency must be in the core-course area of English (i.e., the student is lacking only the fourth year of English). (Revised: 4/15/97)

14.3.2.1.1 Eligibility for Aid, Practice and Competition. An entering freshman with no previous college attendance who enrolls in a member institution and who is a partial qualifier may receive institutional financial aid (see Bylaws 15.02.4.1 and 15.5.1.2.2), including athletically related financial aid, and may practice only on campus or at the institution's regular practice facility but may not compete during the first academic year in residence. (Revised: 1/10/90 effective 8/1/90, Revised: 1/10/95 effective 8/1/96 for those student-athletes first entering a collegiate institution on or after 8/1/96)

14.3.2.2 Nonqualifier. A nonqualifier is a student who has not graduated from high school or who, at the time specified in the regulation (see Bylaw 14.3), presented neither the core-curriculum grade- point average and SAT/ACT score required for a qualifier.

14.3.2.2.1 Eligibility for Aid, Practice and Competition. An entering freshman with no previous college attendance who was a non-qualifier at the time of enrollment in a member institution shall not be eligible for regular-season competition or practice during the first academic year in residence. However, such a student shall be eligible for non-athletics institutional financial aid that is not from an athletics source and is based on financial need only, consistent with institutional and conference regulations. (Revised: 1/10/95 effective 8/1/96 for those student-athletes first entering a collegiate institution on or after 8/1/96) 31069 A14/I 8/9/